

# SC Annual School Report Card Summary

HILLCREST MIDDLE

Greenville

Grades: 6-8

Enrollment: 1,009

Principal: Keith Russell

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Roger Meek

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Good	TBD	TBD	Not Met	N/A
2010	Good	Good	Silver	Silver	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A

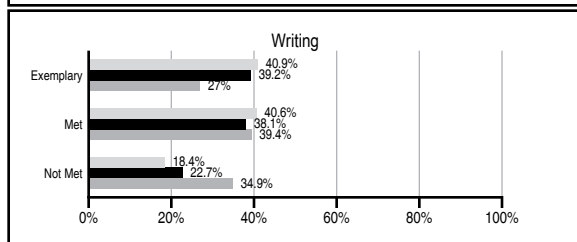
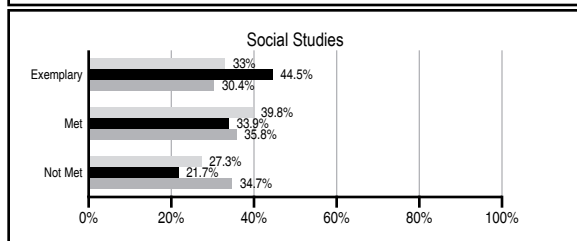
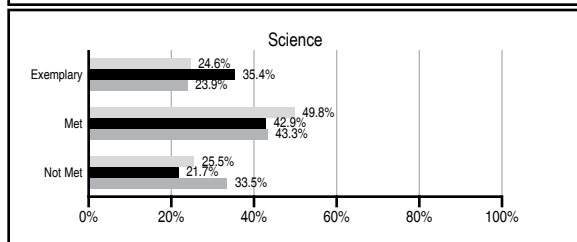
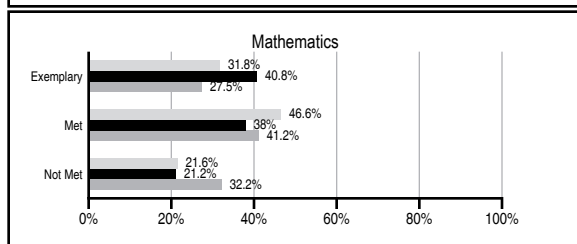
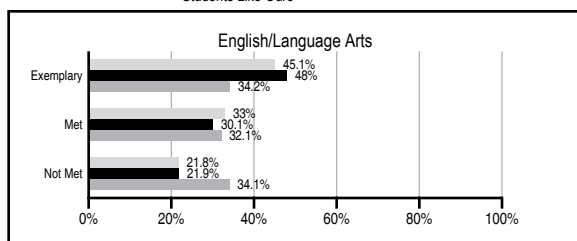
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	4	3	0	0

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

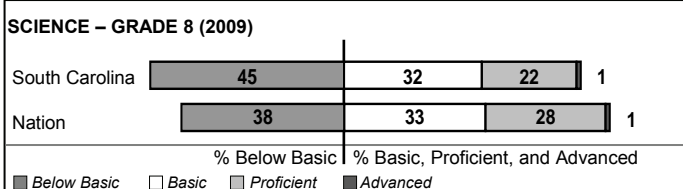
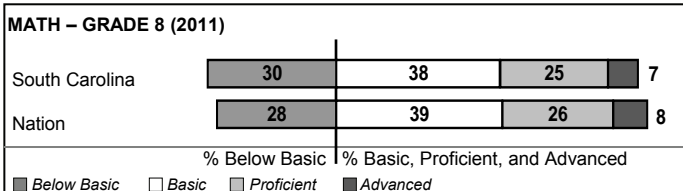
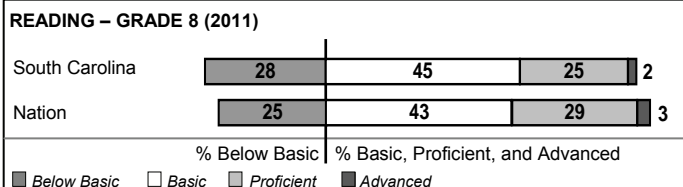
## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.0
English 1	100.0	99.6
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	100.0
US History and the Constitution	N/A	N/A
All Subjects	100.0	99.1

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# HILLCREST MIDDLE [Greenville]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=1,009)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	42.9%	Down from 47.0%	37.0%	24.5%
Retention rate	1.6%	Down from 1.9%	0.4%	0.7%
Attendance rate	96.8%	Up from 96.6%	96.6%	95.9%
Served by gifted and talented program	21.7%	Up from 20.6%	29.1%	17.8%
With disabilities other than speech	9.3%	Down from 11.3%	8.6%	9.2%
Older than usual for grade	0.6%	Down from 1.1%	0.8%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 1.4%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=49)</b>				
Teachers with advanced degrees	71.4%	Up from 67.2%	63.2%	60.0%
Continuing contract teachers	95.9%	Down from 98.3%	86.8%	82.6%
Teachers returning from previous year	88.4%	Up from 87.1%	88.5%	85.6%
Teacher attendance rate	92.8%	Down from 96.6%	94.6%	95.3%
Average teacher salary*	\$49,314	Down 1.5%	\$48,207	\$46,300
Classes not taught by highly qualified teachers	1.4%	Up from 1.3%	1.3%	1.2%
Professional development days/teacher	7.3 days	Down from 8.1 days	8.9 days	9.9 days
<b>School</b>				
Principal's years at school	0.0	Down from 20.0	4.5	4.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 21.8 to 1	24.2 to 1	21.5 to 1
Prime instructional time	90.8%	Down from 93.7%	90.8%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.4%	98.1%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	\$6,005	Down 4.1%	\$6,520	\$7,634
Percent of expenditures for instruction**	64.9%	Down from 65.5%	66.0%	64.0%
Percent of expenditures for teacher salaries**	64.0%	Up from 63.7%	64.1%	61.2%
% of AYP objectives met	89.7%	Down from 93.1%	85.5%	80.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	306	144
Percent satisfied with learning environment	100.0%	77.5%	85.7%
Percent satisfied with social and physical environment	100.0%	78.3%	84.2%
Percent satisfied with school-home relations	92.3%	84.8%	79.0%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hillcrest Middle School had another outstanding year in 2010-11. Despite the economic constraints that schools have faced, Hillcrest Middle continued to do very well. We lost three additional teachers and gained several students, but our staff, student body, and community all rose to the occasion and we continued to succeed.

One of our most significant achievements was recognition from the State Department of Education regarding the progress our school has made academically. Hillcrest Middle was the recipient of both of the awards that the State gives for academic achievement. We received Silver Medals for Absolute Performance and for Closing the Gap. We are one of only two middle schools in our district to receive both awards. We accomplished this goal even though our student body increased and our staff decreased.

We continue to excel in performance on the PASS and MAP tests, ranking among the top schools in our district. Consistently high academic performance has always been a hallmark of Hillcrest Middle School, and we continued that trend this year.

Our SIC and PTA have understood the fiscal constraints that we face, and they continued their consistent support as we have moved through these difficult times. They remain an integral part of our program.

Keith Russell, Principal  
Dr. Rick Zepel, SIC Chair

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